

Shawn Tolmsoff

Fall 2017

HIST1301 United States History to 1877

Class Time: 2nd and 5th periods

Office Hours: 3rd Period/Before or after school

Office: 3406

Email: [*stolmsoff@conroeisd.net*](mailto:stolmsoff@conroeisd.net) *or* [*Shawn.F.Tolmsoff@lonestar.edu*](mailto:Shawn.F.Tolmsoff@lonestar.edu)

Website: [stolmsoff.weebly.com](file:///C:\Users\stolmsoff\Desktop\Dual%20Credit%20Stuff\AppData\Local\Temp\Downloads\Dual%20Credit%20Stuff\U.S.%20History%201302\1302%20Syllabus\stolmsoff.weebly.com)

Division – BASS

Department Chair, Amy Curry, Ph.D. [amy.curry@lonestar.edu](mailto:amy.curry@lonestar.edu) (936)273-7057 Office A220-F

Division Dean, Kirk Bennett, MBA [kirk.bennett@lonestar.edu](mailto:kirk.bennett@lonestar.edu) (936) 273-7321 Office F355

**CATALOG DESCRIPTION**

Hist 1301 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**CREDIT**

3.0 hours, transferable to any 4-year institution in the state of Texas.

**PREREQUISITES**

ENGL 0305 or ENGL 0316 AND ENGL 0307 or 0326 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

# ADA STATEMENT

Lone Star College is dedicated to providing access and services in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. LSC is committed to ensuring that equal access to its educational programs, activities, and facilities occurs for students with disabilities. Disability Services at each of the five campuses assists current and future students by determining and recommending appropriate academic support services. Disability Services focuses on helping students with disabilities make a successful transition to the college and acts as a referral source for services both on campus and within the community. All students with disabilities are encouraged to register with Disability Services on the campus they will be attending and provide appropriate documentation of their disability. Students should register with Disability Services as early as possible to help ensure that all accommodations are in place by the beginning of the semester. The official accommodation letter must be presented to the instructor before any accommodations may be made.  No retroactive accommodations are made for assignments completed before presentation of the letter.  **Whenever feasible, accommodation letters should be presented to the instructor within the first two weeks of class. Please note that it is not necessary to disclose any personal and/or medical information to the instructor.**

**Students with disabilities who believe they need accommodations in this course are encouraged to contact Disability Services as soon as possible to better ensure such accommodations are implemented in a timely fashion. The Disability Services Office at LSC-Montgomery is located in** Building C 221-A (Phone number is # 936-273-7221)  or email  [Victoria.Saunders@lonestar.edu](mailto:Victoria.Saunders@lonestar.edu)**. Contact information for the various LSC campuses can be found at** [**http://www.lonestar.edu/disability-services.htm**](http://www.lonestar.edu/disability-services.htm)**.**

**Veterans Services:**

To get information about Veteran services, see Terrance Hudson in C Building, office C221-B; call him at 936-273-7242; or e-mail him at [Terrance.J.Hudson@lonestar.edu](mailto:Terrance.J.Hudson@lonestar.edu).

**Campus Carry (Only applies to the Lone Star College campuses, NOT CISD Campuses)**

The Texas Legislature enacted campus carry by passing Senate Bill 11, effective at LSC on August 1, 2017. Senate Bill 11, known as the “Campus Carry” law, amends Texas law to allow license holders to carry concealed handguns on college campuses. To carry a concealed handgun on LSC campuses, an individual must have a valid License to Carry issued by the Texas Department of Public Safety.

LSC has established rules and regulations regarding enforcement of Campus Carry. Lone Star College prohibits concealed carry in some areas of LSC campuses. For more information about Campus Carry, visit the LSC Campus Carry website at <http://www.lonestar.edu/campuscarry>.

**PURPOSE**

History 1301 studies the broader questions and trends in American History. We will learn certain historical facts, but understanding theory also enhances our ability to analyze both the continuity and the jolting changes that mark our history.

**COURSE OUTCOMES (STUDENT LEARNING OJBECTIVES – SLO’S)**

1. Create an argument through the use of historical evidence.

2. Analyze and interpret primary and secondary sources.

3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**CORE OBJECTIVES**

Courses in this category of the core focus on the consideration of past events and ideas relative to the United States. Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the

development of the United States and its global role.

History 1301 and 1302 must include assignments/exercises that address the following core objectives

1. **Critical thinking skills**  to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication skills**  to include effective written, oral, and visual communication
3. **Team Work**  to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
4. **Personal Responsibility**  to include the ability to connect choices, actions and consequences to ethical decision-making
5. **Social Responsibility**  to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national and global communities

**REQUIRED MATERIALS**

●Foner, Eric. Give Me Liberty! Seagull 5th Ed. W. W. Norton, Vol. I

**To register for free 21-day access to the first two chapters of the textbook eBook:**

* Go to the link for the book you need:
  + *Give Me Liberty*, 5th Seagull Edition, Volume 1: <https://digital.wwnorton.com/givemeliberty5sv1>
  + *Give Me Liberty*, 5th Seagull Edition, Volume 2: <https://digital.wwnorton.com/givemeliberty5sv2>
* Click the yellow “Purchase Options” link at the top right of the page
* Click the green “Purchase or Register for Access” link when the box pops up with purchasing options
* Fill in your contact information and select “I want to sign up for 21 days of trial access”
* Click the green “Sign up for trial access” link
* This will give you access to the first 2 chapters for 21 days

●Stowe, Harriet Beecher. Uncle Tom's Cabin (freely available at <http://www.gutenberg.org/ebooks/203> )

●Readings from Marcus/Giggie/Burner. America Firsthand: Readings from Settlement to Reconstruction (Boston: Bedford/St. Martin) 9e, Vol. I

**PLAGIARISM AND CHEATING**

In the case of plagiarism (claiming that words and ideas of others are your own and/or not indicating the source of ideas), the instructor reserves the right to give the student a zero for the assignment and/or an F for the course.  In the case of cheating during the course of an exam or unauthorized collaboration on a writing project, the instructor reserves the right to give the student or students a zero for the assignment and/or an F for the course. You will find the LSCS policy on academic integrity at <http://www.lonestar.edu/advising>.

\*My specific policy for this class is as follows: all written work should represent your own efforts. If you quote directly from a source, you must give credit to the original author in a citation. The same standard applies when you paraphrase a source’s words, and even when you use original ideas from a source. Failure to credit the source in these circumstances is called plagiarism—literally theft of someone’s ideas and/or words. In addition, failing to properly paraphrase, that is, simply changing a few words from someone else’s writing—even with a citation—is considered plagiarism. Both types of plagiarism are absolutely unacceptable. Cheating includes copying someone's answers to an assignment or vice-versa, allowing them to do work for you or vice-versa, or receiving or giving any other kind of unauthorized assistance. Cheating is not confined to tests, but also applies to daily work such as quizzes or notes. **Any acts of plagiarism or cheating will result in a zero for the assignment that cannot be made up as well as a discipline referral. Repeated acts of plagiarism or cheating may result in expulsion from the course and an F for the semester.**

**Turnitin.com (See last page for login information)**

The Lone Star College System subscribe to Turnitin.com, an online collaborative learning tool for faculty which supports faculty in their quest to uphold academic integrity. Student coursework may be submitted to the scrutiny of the Turnitin.com software. Please note that these submissions of assignments to Turnitin.com do not necessarily constitute an accusation of plagiarism on the student’s part.

**ELECTRONIC DEVICES POLICY**

Lone Star outlines specific policies when it comes to cell phone use in the classroom. If the teacher forbids them, then they are to be put away. Any refusal or violation of the policy will result in administrative action by the school and could result in removal from the course.

**Other Course Guidelines:**

*General Classroom Behavior:* Even though this course is held in a college classroom, it is a college course and will be treated as such. In a college classroom, students would be removed from class and possibly face automatic failure for the course if they acted disruptive in any way, such as talking when the instructor is talking or during a test, getting up and moving around without permission, packing up their things and/or lining up at the door at the end of class, etc. Behavior such as this will not be tolerated and such behavior repeated may result in expulsion from the course and an F for the semester.

*Personal Electronics:* The electronics policy of is that they are allowed in hallways in between classes (not during restroom breaks, etc.) and in classrooms at instructor's' discretion. In this classroom, personal electronics can be used only with the instructor's permission and should be out of site unless told otherwise. If cell phones become an issue I will be contacting parents as well as AP’s in order to resolve the issue.

*Bathroom Breaks:* Class should not be interrupted by requests to leave the room. If you need to go to the bathroom, you may get up and take the pass. If the pass is not there, you may not go. If it is the first or last 10 minutes of class, you may not go. Requests to go anywhere else must be made before class begins and may or may not be granted.

*Late Work / Make Ups / Retakes:* Notes for note checks will never be accepted late. Any outside papers, essays, projects, etc. will be deducted 10% for every day they are late and I will not accept work that is more than 5 days late. Tests must be made up after school as soon as you return to class, and you must arrange this with the instructor ahead of time, as he does not stay late every day.

**stolmsoff.weebly.com**

I have created a Weebly website to aid students in keeping up with textbook assignments as well as writing assignments. Students will have access to power points, readings, exam reviews and extra credit assignments.

**ATTENDANCE EXPECTATIONS**

Attendance is vital in a college level course. If you are absent for any reason, it will be your responsibility to make up any work you have missed. I will not be keeping track of students’ missing assignments. Failure to make up your work will result in a “0”.

**\*The last day to drop this class and receive a "W" is November 13, 2017.  No drops will be accepted after this date. The instructor will not drop you from the course. If you remain in the class after the official drop date, you will receive a grade for the course.** The Lone Star College System withdrawal policies can be found online at <http://www.lonestar.edu/changes-withdrawals.htm> .

**GRADING**

Your final grade in this course is determined as follows:

A student's grade is calculated at the following rates: Quarter Grade = Daily (30%) + Major (70%). Semester Average = 1st Quarter (42.5%) + 2nd Quarter (42.5%) + Final Exam (15%). Policy dictates a minimum of 3 major grades and 18 daily grades per quarter grading period.

**GRADE SCALE:**

A = 90-100

B = 89-80

C = 79-70

D = 69-60

F = 59 & BELOW

**COURSE WORK**:

Typical assessments for this course include but are not limited to:

Weekly In-Class Participation Grades/Focus Questions (daily)

Lecture/Reading Quizzes (daily)

Chapter Review Questions (daily)

True False/Multiple Choice/Essay Exams (major)

Special Projects / Papers (major)

Taking lecture notes is a critical component of this course.  You will also be required to take notes over and be able to discuss the major topics before we lecture over them each day.   I will also ask very specific questions during our lectures and failure to fully answer these questions will hurt you on your weekly participation grade as well as any tests or quizzes that are taken.  Additionally, pop quizzes involving questions from outside readings and lectures will be performed at my discretion.

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| **Core Foundational Component Areas** | **Critical Thinking Skills:** Creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. | **Communication Skills:** Effective written, oral, and visual communication. |

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| --- | --- | --- |
| Communication Skills | 1. Create an argument through the use of historical evidence | 1. Paper over, *Uncle Tom’s Cabin* |
| Critical Thinking Skills | 2. Analyze and interpret primary and secondary sources.  3. Analyze the effects of historical, social, political, economic and cultural forces on this period of U.S. history. | 2. Weekly readings from the textbook, reader, and other sources assigned by the instructor, daily reading discussions, outside reading assignments.  3. Multiple choice exams, papers (written outside of class), other outside or inside class projects, daily reading discussions. |

**SYLLABUS CHANGES:** While every attempt has been made to prepare this syllabus and class schedule in final form, it will be the instructor's prerogative to make any changes as may be deemed necessary in order to meet the learning outcomes of the course. Any changes will be announced in a timely manner.

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**Please see the last page (front and back) for a weekly course calendar.**

**HIST 1301 Fall 2017**

### PROPOSED COURSE CALENDAR

Days 1, 2 and 3 will be utilized by going over campus and classroom procedures, rules, and schedule changes.

Week 1: August 21st - 25th

Introduction to the class; Give Me Liberty ch. 1; *Guns, Germs and Steel* documentary; begin Give Me Liberty ch. 2

Week 2: August 27th – September 1st

Finish Give Me Liberty ch. 2; begin Give Me Liberty ch. 3

Week 3: September 5th – 8th

September 4: Labor Day (No School) Finish Give Me Liberty ch. 3; begin Give Me Liberty ch. 4

Week 4: September 11th – 15th

Finish Give Me Liberty ch. 4; Exam 1 review; **Exam 1 on Friday September 15th (Chapters. 1-4) as well as first paper due for *John Smith: Description of Virginia* (Readings pg. 26-29**)

Week 5: September 18th – 22rd

Give Me Liberty ch. 5 (The American Revolution/American Revolutionary War); You will read Give Me Liberty ch. 6 on your own and we will discuss the chapter review questions in class together

Week 6: September 25th – September 29th

Give Me Liberty ch. 7; begin Give Me Liberty ch. 8 (The first half)

Week 7: October 2nd – 6th (Half Day so we may take the exam on Thursday 5th or Tuesday the 10th)

Finish Give Me Liberty ch.8; Exam 2 review; **Exam 2 on Friday October 6th (Chapters 5-8) as well as second paper due for, *Visual Portfolio: Patriot and Loyalist Propaganda* (Readings pg. 114-119)** End of 1st quarter Friday, 10/6

Week 8: October 10th - 13th

Give Me Liberty Ch. 8 (the second half); begin Give Me Liberty ch. 9

Week 9: October 16th – 20th

Finish Give Me Liberty ch. 10; begin Give Me Liberty ch. 13 (Manifest Destiny)

Week 10: October 23rd– 27th

Finish Give Me Liberty ch. 13 (if needed); read Give Me Liberty ch. 12 on your own and we will discuss the chapter review questions in class; Exam 3 review; **Exam 3 on Friday, October 27th (chapters 9-12) as well as third paper due for Nat Turner: A Slave Insurrection (Reading pg. 232-239)**

Week 11: October 30th– November 3rd

Give Me Liberty ch. 11 (Slavery in the South); begin Give Me Liberty ch. 13 (Antebellum: A House Divided)

Week 12: November 6th - 10th

Finish discussion of Give Me Liberty ch. 14 (The Civil War); possible class time to work on Uncle Tom’s Cabin papers (this is not guaranteed) due on Friday, 11/17

Week 13: November 13th – 17th

11/13 is the final day to drop the class with a W; Give Me Liberty ch. 15 (Reconstruction)/Possible time to work on final paper.

Thanksgiving Break - November 20th- 24th

Week 14: November 27th – December 1st

***Uncle Tom’s Cabin* papers due on Friday/**Exam 4 review; **Exam 4 on Friday, December 1st (chapters 13-15)**

Week 15: December 4th - 8th

Final Exam Review

Week 16: December 11th-15th

**Final exam:** Will be determined by Lone Star sometime this week and will be cumulative.

**Final Project:** We will be working on an in-class project that has yet to be determined. I will make sure a project breakdown along with a rubric is available on Monday, December 11.

**Turnitin.com information once you’ve created your account.**

**2nd Period: Class ID: 15899922**

**Key (Password): Panthers2017**

**5th Period: Class ID: 15899927**

**Key (Password): Panthers2017**