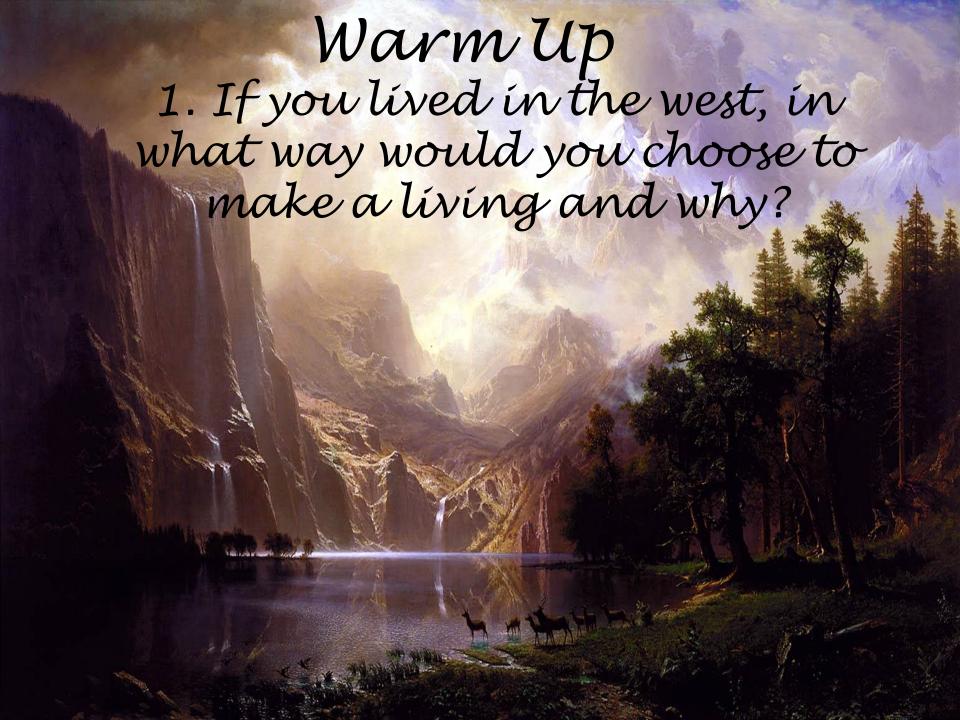
### Warm Up: Use the quote to answer the questions. Write them down & answer in your warm up section

"Nobody can describe a blizzard. There is one kind in which the snow sticks all over everything, and another that is colder, in which the snow drives with terrible force, the sun shining above it. This is the Dakota boomer's exhilarating weather!"- from A Bonanza Farm Diary, 1884

- 1. What hardship is described in this quote?
- 2. What other hardships do you think settlers in the Great Plains faced in the 1800s?



1. Name at least three states where precious metals were found.

2. Name at least three precious metals that were mined out of these states.

1. If you were a Native American in the west, how would you feel about the government taking your land?

2. Give me one example of how the U.S. government destroyed the native culture.

### The West Picture Project

- 1. Go ahead and work on your project.
  - 2. Please make sure you take care of the books!!!!!
  - 3. Remember; you're being graded on completion and organization. So, make it look good!

4. If you would like to color your pictures, feel free to do so.

- 1. What impact do you think the railroads had on the West and how did it help to "close" the frontier?
- 2. List three example of why railroads were so important.

1. What were three dangers of being a cowboy in the west?

- 1. Why was farming in the west so difficult?
- 2. What sort of agriculture was grown in the west and what technologies were used?

### Warm Up: Wednesday, September 6, 2017

1. Grab the guided notes and 5 different colors from the blue drawer.

2. Have a piece of paper ready to start an new unit title page and wait for my instructions.

### **Unit 1: Westward Expansion**

#### **Essential Question:**

What opportunities and conflicts emerged as Americans moved westward?

#### Words:

**Assimilation** 

**Dawes Act** 

**Exoduster** 

**Steel Plow** 

**Homestead Act** 

**Battle of Little Bighorn** 

**Battle of Wounded Knee** 

**Soddies** 

vaqueros

**Boomtowns** 

**Americanization** 

adapt

**Barbed Wire** 

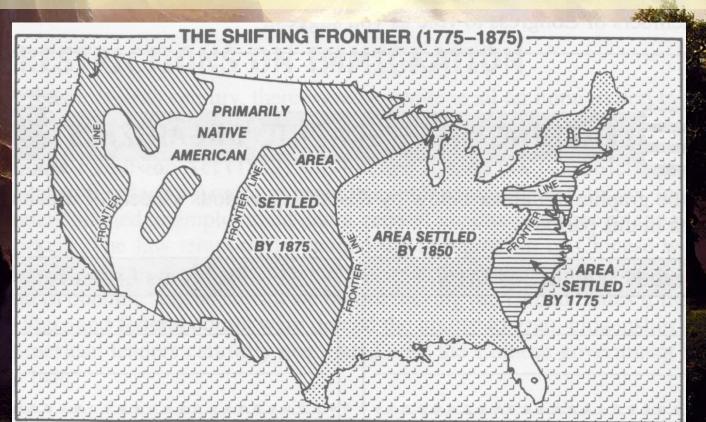
**Open Range** 

innovations



#### **The American Frontier:**

- America's frontiers were shrinking by 1850. Why?
  - Population Growth
  - Industrial Development
- By 1875, settlers had made it all the way to the west coast

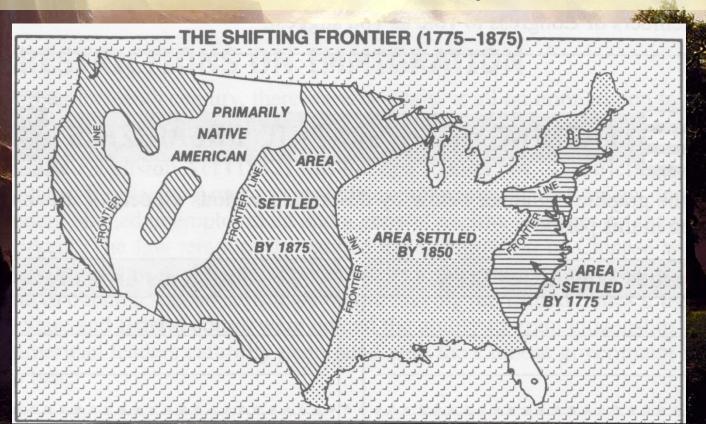


#### **Political Growth:**



#### **The American Frontier:**

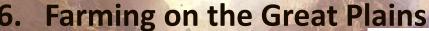
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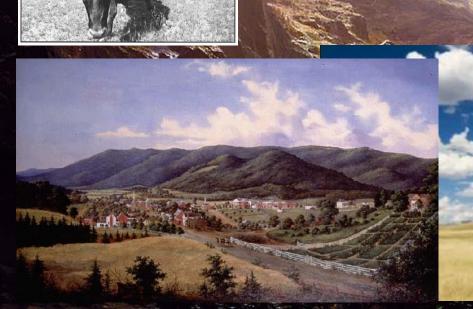




- **Indian Wars**
- Railroads
- **Availability of cheap land**
- **Cattle industry**









### **The Lure of Precious Metals:**









#### **The Lure of Precious Metals:**

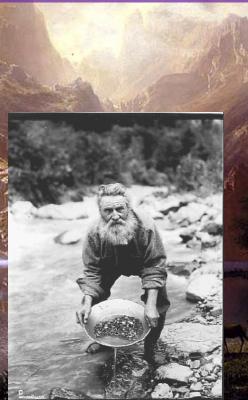


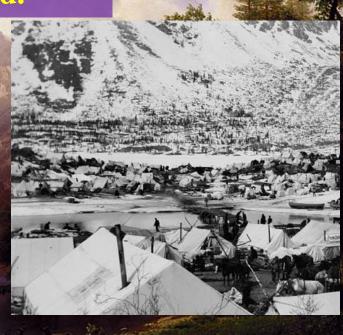
- California Gold Rush (1840's) brought over 100,000 people to the West to strike it rich
- Gold was also found at: the <u>Klondike River</u> in Alaska, the <u>Rocky Mountains</u>, and the Black Hills of North Dakota
- <u>Boomtowns</u> fast growing towns with lots of economic growth
- Mining led to statehood in the West

# The Lure of Precious Metals: Klondike Gold Rush

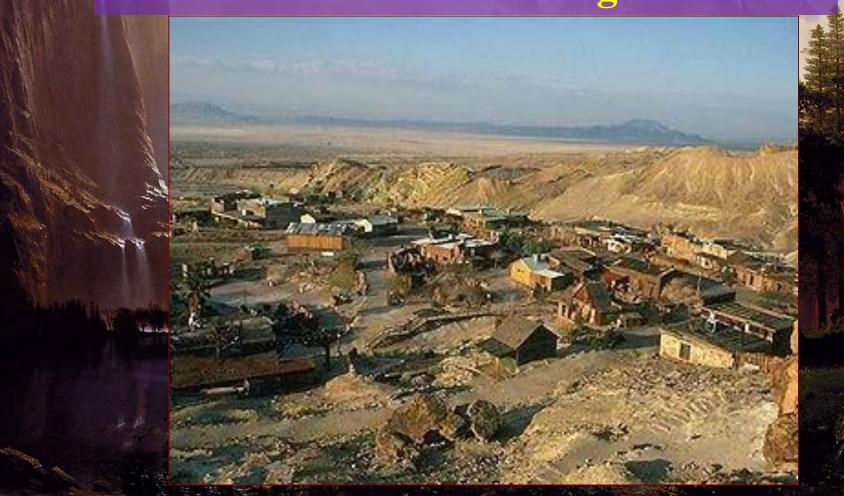
100,000 people set out for the Yukon.
30,000 miners made it.
4,000 actually found gold.





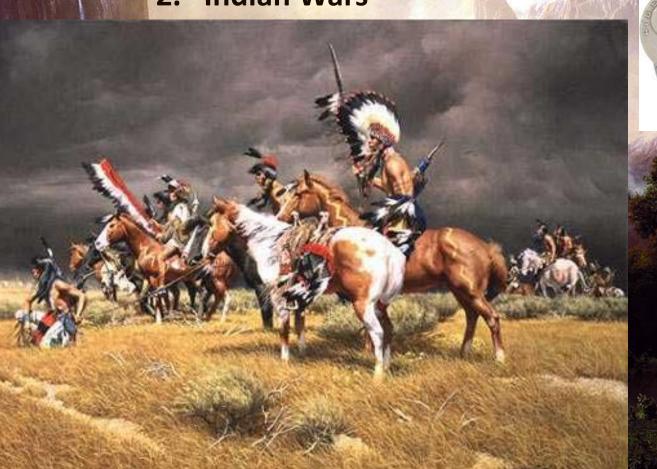






### Reasons for Expansion:

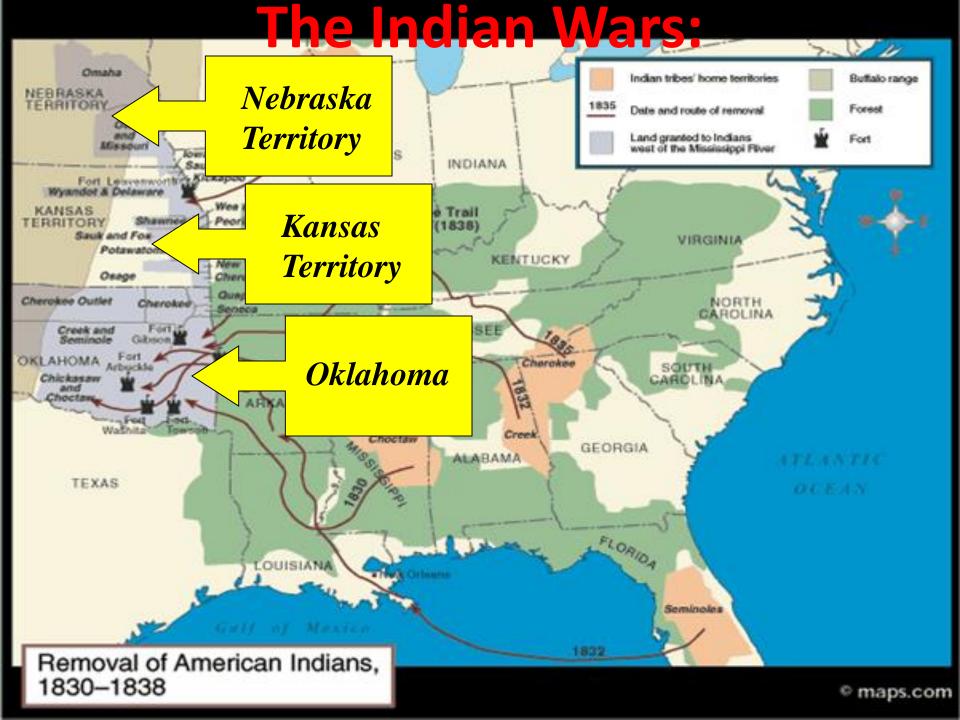
- 1. Lure of precious metals
- 2. Indian Wars



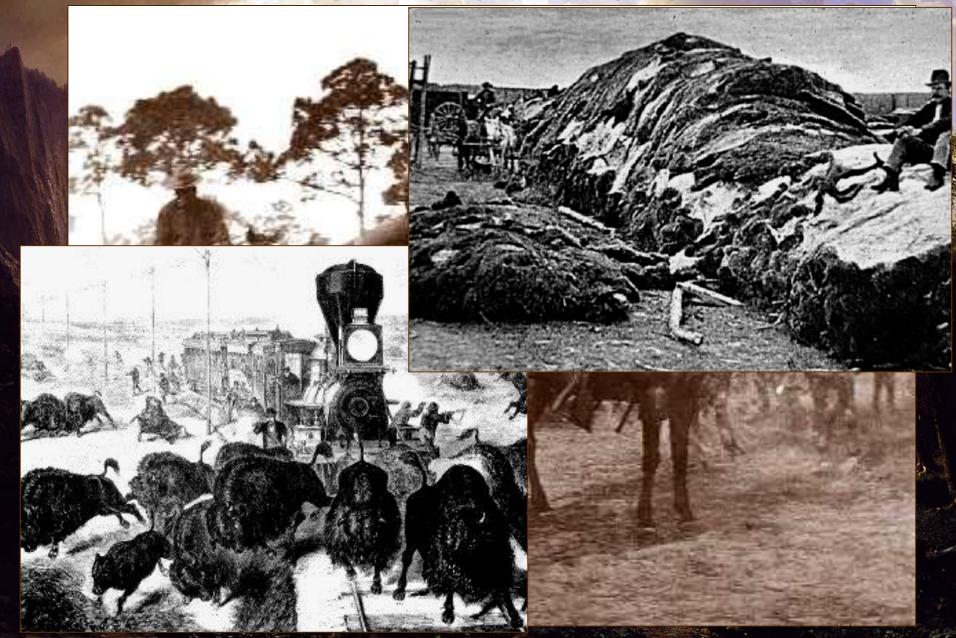


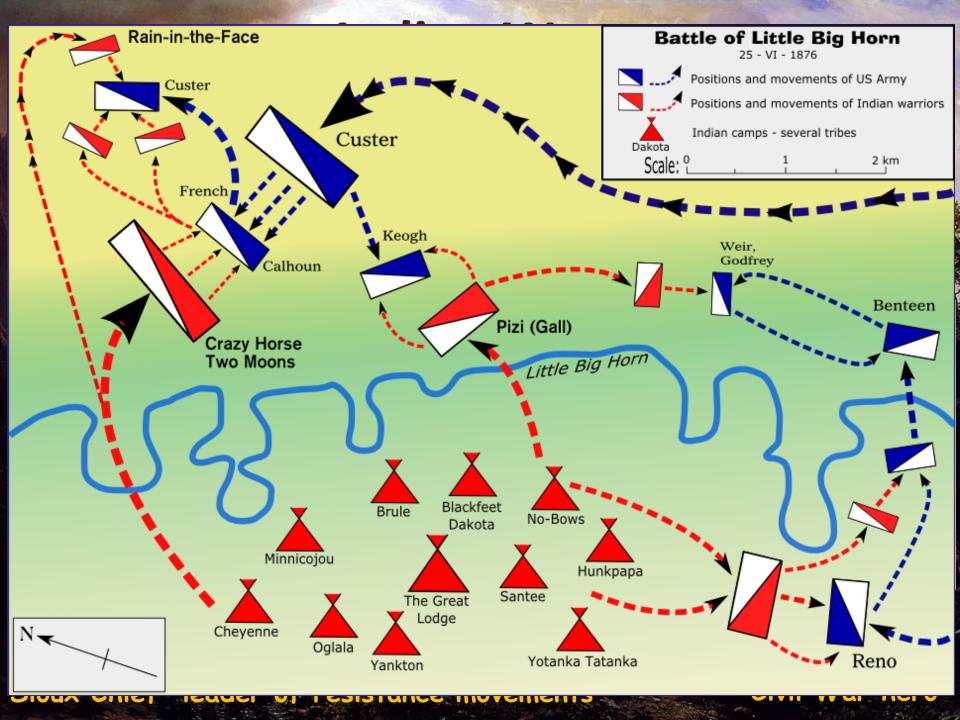






### The Indian Wars:





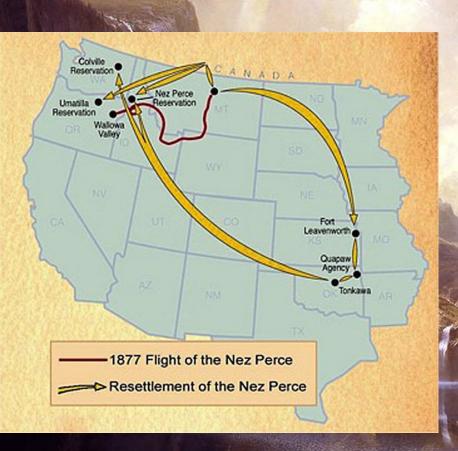
### The Indian Wars:

- Union troops defeated the Indians and moved them onto reservations
- 1876: Sitting Bull and Crazy Horse defeated General George Custer & killed 264 soldiers at the Battle of Little Big Horn
- Crazy Horse was captured & killed 2 yrs later
- 1890: 300 unarmed Sioux men, women, & children were slaughtered at <u>Wounded Knee</u>, SD

# Indian Wars: Battle of Wounded Knee—1890



### **Indian Wars:**Nez Perce Tribe





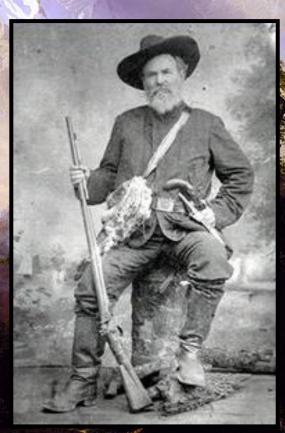
- Fled 1,300 miles when the army came to relocate them
- Gave up after a few months & were exiled to Oklahoma

# <u>Dalweisantl/(18887)</u>: Attemasintiation Differences



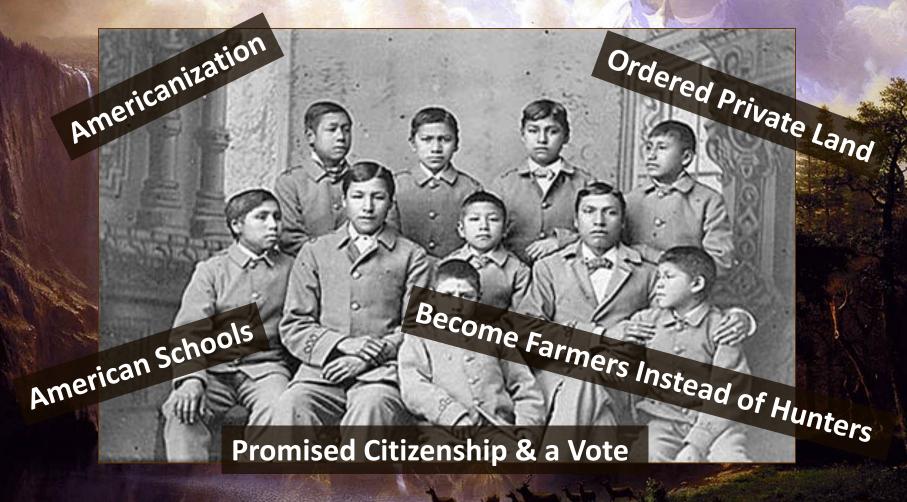
# Cultural Differences VS:

- Danan
- Food
- Customs & Traditions



Assimilation = Making other people be just like you

# **Dawes Act** (1887): Assimilation Policy



Carlisle Indian School, PA





- 2. Indian Wars
- 3. Railroads



### The Impact of the Railroads:



### The Impact of the Railroads:

Need for a Railroad

Transcontinental
Railroad Built

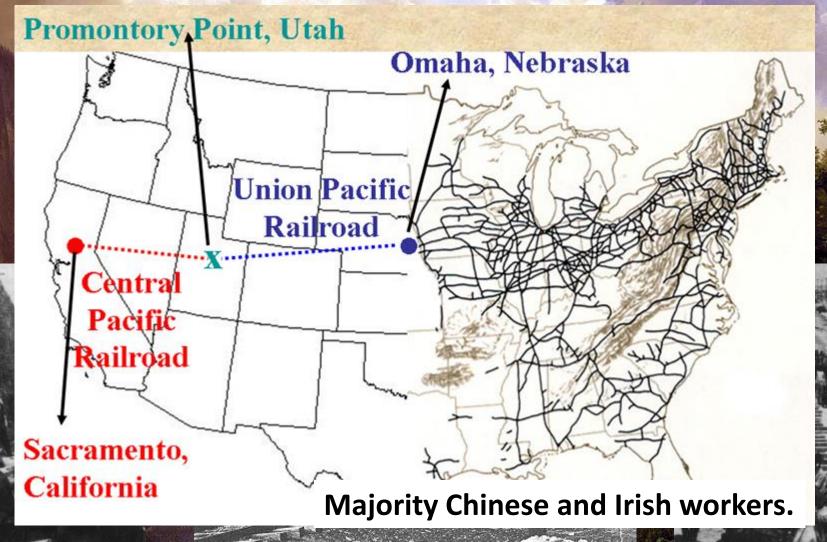
The Union needed railroad to move supplies and troops

US government gave out loans and land grants Chinese, Civil War Veterans, Freed Slaves, Irish, etc.

Finished in Promontory Point, Utah, 1869

Pacific Railway Act
Passed

# The Impact of the Railroads: The Transcontinental Railroad





### The Impact of the Railroads:

**Challenges Met** 



- Indian Raids
- Low Supply of Lumber
- Money Problems
- Lack of Water

Storms

Heat

Rocky Mountains

### The Impact of the Railroads:



**Homesteaders** 

**Miners** 

Ranchers



Barbed Wire

Wheat Growing

Cattle Breeding

Farm Machinery





#### **Availability of Cheap Land:**

#### All Colored People

THAT WANT TO

## GO TO KANSAS.

On September 5th, 1877,

Can do so for \$5.00

IMMIGRATION.

together for the purpose o

BE IT RESOLVED, TI Any person wishing to be one dollar (\$1.00), and th ments of twenty-five cent

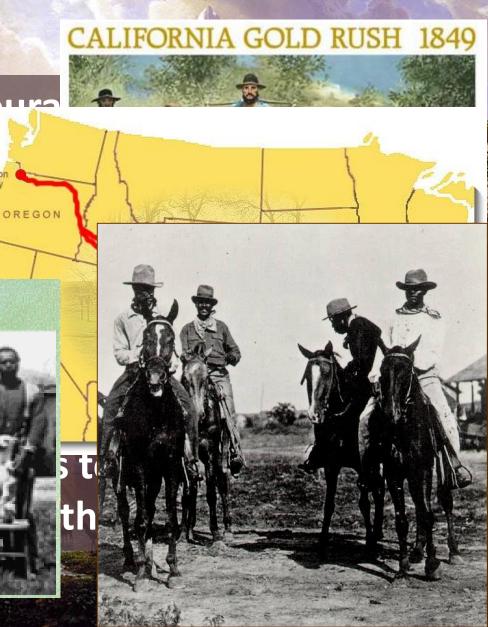
RESOLVED. That th Towns, Solomon Valley, cant lands now in their n

RESOLVED, That thi dent, Secretary, Treasure -Isaac Talbott; Secret Lee, William Jones, and

RESOLVED, That th less, as the case may requ his dues, as aforesaid, or be recognized or protect

#### WHEREAS, We, the EXODUSTERS





**Availability of Cheap Land:** Indian College courage ment of Maine Oregon State University of State Univ. Sitting Bull Coll. Sisseton University of Land-Grant Colleges and Universities Five Complete Courses of Instruction: Source: U.S. Department of Agriculture Cooperative State Research, Education, and Extension Service, Washington, D.C. HINGTON STATE UNIVERSITY ALSTON ELLIS, FXTENSION

ld Class. Face to Face.

Based on U.S.Department of Agriculture map: m2783, June 2003

Prepared by Information Department, College of Agriculture and Home Economics in partnership with Extended University Services G. Steffen-Graphic Designer • C. Fitzgerald-Principal Assistant • Published November 2003

#### Morrill Act









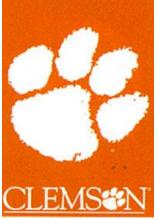












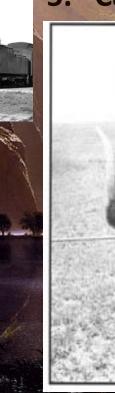


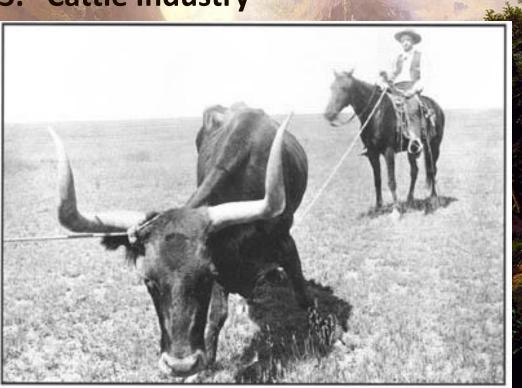


## **Reasons for Expansion:**



- **Lure of Precious Metals**
- **Indian Wars**
- Railroads
- **Availability of Cheap Land**
- **Cattle Industry**



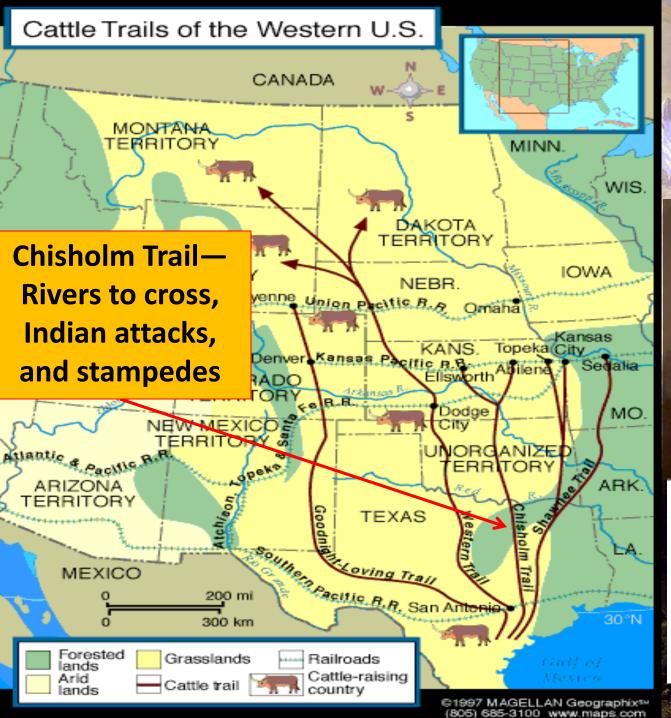








- The Great Plains were great for cattle ranching with natural grassy land
- Railroads opened up Eastern markets to sell beef at a higher price
- Open Range ended in the 1880s Why?
  - Barbed Wire—first fencing able to hold cattle in
  - Overgrazing and expansion
  - Harsh winters and challenges of herding during bad weather





Cattle trails were used by cowboys to move cattle from ranches to the rail towns so they could be shipped East

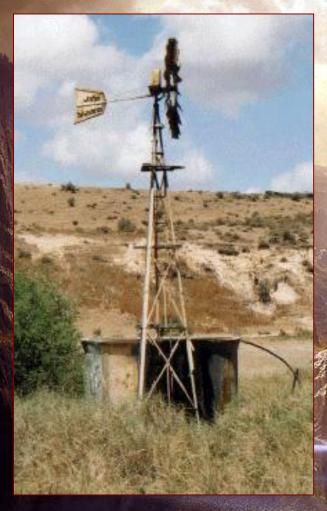








### Farming on the Great Plains:



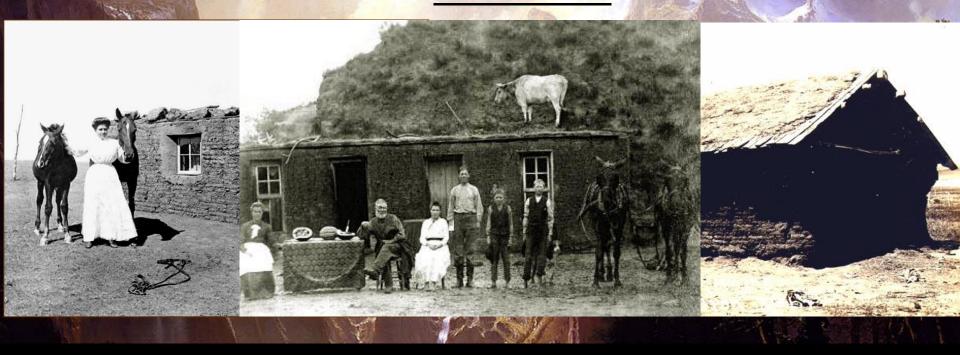
New Agricultural Technology

"Sod Buster"
Steel Plow



"Prairie Fan"
Water Pump

# Farming on the Great Plains: Home on the Plains: The "Soddie"



- Settlers needed housing & wood was rare on the plains
- So they built into the land the sod (dirt & mud) became their "brick and wood"

## The West Picture Project Directions:

- 1. Cut out the pictures and paste/tape the question part into your binder. (This allows you to flip the picture up and write your answers underneath.)
- 2. Use the book and the page numbers provided to answer the questions.
- 3. Your answers should be written on the underside of the picture, on the paper underneath or both.

#### Warm Up September 6, 2017

Pick up both papers from the front table.

Answer the two questions on the "UNIT 1: WESTWARD EXPANSION" page as well as you can. Answer the questions directly on that paper put it in your binder as the next cover page.

Then hold onto the other paper & wait for instructions.

